

Essay Map (Combined/Advanced)

Hook

literary device/famous phrase, fact, quote, imagined scene/anecdote, big picture

Claim / Main Idea

Reason / Key Point 1

Reason / Key Point 2

Counter Claim / Key Point 3

Evidence 1

Explain/Elaboration

Evidence 2

Explain/Elaboration

Evidence 1

Explain/Elaboration

Evidence 2

Explain/Elaboration

Evidence 1

Explain/Elaboration

Evidence 2

Explain/Elaboration

Transition phrase

Transition phrase

Transition phrase

Conclusion/Leave your reader with something to "chew" on...

Super-Elaborated Essay Map Outline

¶1

1. Hook
2. Transition/Background
3. **Claim / Main Idea** w/ preview of reasons/key points

Transition word/phrase

¶2

Key Point 1 / Reason 1

Evidence 1 (from source)
Simple/partial attribution or paraphrase.

Elaboration/Explain 1
(So What? Ideally a complex sentence)

Evidence 2 (from source)
Simple/partial attribution or paraphrase.

Elaboration/Explain 2
(So What? Ideally a complex sentence)

¶3

Key Point 2 / Reason 2

Evidence 1 (from source)
Simple/partial attribution or paraphrase.

Elaboration/Explain 1
(So What? Ideally a complex sentence)

Evidence 2 (from source)
Simple/partial attribution or paraphrase.

Elaboration/Explain 2
(So What? Ideally a complex sentence)

¶4

Key Point 3 / Counter Claim

Evidence 1 (from source)
Simple/partial attribution or paraphrase.

Elaboration/Explain 1
(So What? Ideally a complex sentence)

Evidence 2 (from source)
Simple/partial attribution or paraphrase.

Elaboration/Explain 2
(So What? Ideally a complex sentence)

Transition word/phrase

Transition word/phrase

¶5 **Conclusion Paragraph**

Paraphrase Claim and reasons / Main Idea and key points

Return to introduction and/or relate topic to larger world (the big "So What?")

Essay Map Cloze Notes Quiz

1. _____

a. _____

b. _____

c. _____

d. _____

2. _____

3. _____

8. _____

4. _____

9. _____

5. _____ / _____

10. _____ / _____

6. _____

11. _____

7. _____ / _____

12. _____

13. _____

Essay Writing Essentials

Step 1: Read/Annotate Directions

Find the verbs that tell you what to do.

Identify what evidence/information you are to find in the passages.

Decide on text markers/symbols and annotate passages.

FSA Writing Prompt

Universities and colleges require that entering freshmen must have taken at least two years of a foreign language on the high school level before graduation.

Write an explanatory essay about the advantages and disadvantages of taking two years of a foreign language in high school. Your essay must be based upon ideas and information that can be found in the two texts, "Foreign Language before College" and "It's All Greek to Me." — must use both texts

Manage your time carefully so that you can

- read the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Find ① Pros of teaching (P)
+
② cons of teaching (C)

Step 2: Close Read of the Passages

Annotate with text markers/symbols.

Step 3: Brain storm (use your planning sheet!)

Try to arrange together your pieces of evidence—find how they could be connected

Try writing your main idea (preview your key points) or your claim (preview your claims).

source. provided.

MI/claim:

Invasive species cause many problems for native wildlife, and humans have tried many strategies to solve those problems.

P1 destroy native ecosystems

P2 multiply rapidly w/ no natural predators

P3 hard to get rid of

S1 import predators/poison
↳ sad that these creatures have to die

S2 make humans aware of the dangers/ fine.